



Name

Sex Education

Date

May 2018



Introduction

RATIONALE

The SRE Guidance (DfEE 2000) states that:

Mainstream schools and special schools have a duty to ensure that children with special educational needs and learning difficulties are properly included in sex and relationship education. Sex and relationships education should help all pupils understand their physical and emotional development and enable them to make positive decisions in their lives.

At the Phoenix School we deal with sex and relationship education in a professional and non-judgemental manner.

Aims

To raise pupil's and student's self-esteem and confidence, especially in their relationships with others.

To develop self-awareness in relation to their bodies, emotions and feelings.

To develop skills in language, decision making and assertiveness (including personal safety).

To enable young people to value themselves and others.

Policy

OBJECTIVES

These aims are met through enabling all pupils and students to have access:-

To planned programmes of work within Personal, Social and Health Education and Citizenship (planned by PSHE and Citizenship co-ordinators).

Co-ordinator

Suzanne East – Personal, Social and Health Education.

xxxxxxxxxx– Citizenship Co-ordinator.

Planning

Long term planning is represented by the Programmes of Study outlined within the curriculum framework.

Medium term planning is available from the PSHE/Citizenship co-ordinators.

Individual teachers are responsible for planning, implementing and evaluating lessons for classes they teach. Differentiated lesson plans represent planning of sex education within the short term

Implementation



Generally relationship education is organised with medium term planning and will be primarily taught by the class teacher. However, from Key Stage 3 and above (SRE) which will contain certain more intimate modules will be led by the co-ordinator with support from the school nurse as and when required. On some occasions it may be necessary for SRE to be provided in single sex or on a 2:1 basis depending upon individual needs.

Prior to the implementation of a particular module the SFRE co-ordinator and class teacher will meet to agree grounds.

Monitoring

The PSHE/Citizenship co-ordinator will monitor planning, teaching, evidence of pupil/student achievement, assessment, and recording. Termly monitoring may be through communication with class teachers, lesson observation, sampling pupil/student evidence and evaluation of planning. Evidence of monitoring will be kept within the PHSE/Citizenship co-ordinators files.

Class teachers will evaluate achievement of learning objectives, giving a copy of reviewed plans to the co-ordinators.

Teaching and Learning

A safe environment should be created for learning and teaching, which adheres to principles of confidentiality and establishing/maintaining boundaries.

Resources

A variety of resources are kept with the PSHE cupboard.

The school nurse is able to provide a range of leaflets/booklets.

The Sex Education forum produces a number of resources to support SRE – www.ncb.org.uk/self

Assessment and Recording

Assessment and recording is a collaborative process between children, young people and staff, parents and carers.

Health and Safety

We aim to create a safe and secure environment for the teaching of sex-education.

Evaluation and Review

The co-ordinator will review the policy annually, unless major changes occur or otherwise directed by governors. Any policy changes will be agreed by staff and governors.

Community Links

The SRE guidance highlights the importance of making links with other health, and other appropriate specialist services.

The school nurse and doctors provide valuable input and advice for pupil's staff, and families

Where appropriate, it is important that pupils/students have opportunities to generalise their knowledge and skills within the wider community, with support given as necessary.



Subject Knowledge Base

Teacher's reference material to be found within PSHE cupboard and with school nurse.

Sex Education Forum on the web (see above)

PSHE/Citizenship co-ordinator and school nurse available to assist where possible.

Any child protection/safeguarding information/concerns seek advice from Child protection/safeguarding co-ordinator.

Training opportunities may be available, through discussion with professional development co-ordinator.

Parental Involvement

Parent involvement within this area of the curriculum is essential and all parent and carers are included within planning.

/The school aims to achieve a good rapport through.

A yearly formal presentation of the SRE policy to all parents/carers.

Home visits and individual visits.

Informal on going workshops

Telephone conversations.

Parent/carers consent is necessary for the teaching of SRE.

Cross Curricular Links

The teaching of SRE will be primarily through the areas of PHSE and Citizenship. However, opportunities for cross curricular work are to be encouraged, in order to reinforce and generalise knowledge and skills in a range of contexts.

For example, Personal Safety and Independence

Written by: Leadership Team

Date: May 2018

Approved by:

Next review due by: