



Name

Provider Access Policy

Date

June 2018



Introduction

This policy statement sets out the schools arrangements for managing access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the schools legal obligations under section 42B of the Education Act 1997.

Aims

Pupil Entitlement

- To find out about technical education qualifications and apprenticeship opportunities appropriate to their abilities and skills, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To learn from a range of local providers about the opportunities they offer including technical education, apprenticeships, traineeships and supported internships – through link provision courses, taster events, work experience opportunities and provision specific to the students outcomes as stated within their Education Health and Care Plan (EHCP)
- To understand how to make applications for the full range of academic and technical courses.

Phoenix School recognises the significant role parents and carers have in supporting their young people to make decisions about their adult life. As such, it is considered equally important that parents and carers are provided with information about the full range of education and training opportunities available at each transition point, through information, advice and guidance given at their son/daughters EHCP Annual review meetings, parent/carers drop in sessions, specific preparing for adulthood information, advice and guidance sessions and consultation evenings.

Policy

Management of provider access requests

Procedure

A provider wishing to request access should contact Shana Mosejko, Assistant Headteacher

On

Telephone: 01733 391666

Or

Email: office@phoenix.peterborough.sch.uk



Opportunities for access

A number of events integrated into students individual curriculums (as defined by their Education Health Care Plan and informed by the schools careers programme) offer and opportunity to providers to come into school to speak to pupils and/or their parents and carers:

- Where agreed as appropriate to students, the school can facilitate bespoke sessions about future education, training and employment options in partnership with the provider
- Small group / 1:1 sessions delivered to students as part of their individualised curriculum.
- Parent/carer drop in sessions (this would be specific to parents/carers only)

(An annual information, Advice and Guidance session for parents /carers and students that provides information about the four key areas of preparing for adulthood – Education; Independent Living; Good health; and Friendships, relationships and community.)

The school also organises a number of link course experiences to a range of local further education and training providers. This concrete experience has been found to be an effective and meaningful way for the majority of students to understand what the provider can offer to them.

Please speak to our Assistant Headteacher of upper School to identify the most suitable opportunity for you.

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for activities or events, as appropriate to the activity and student group. Wherever possible, the school will make available AV and other specialist equipment to support provider activities or events. This will be discussed and agreed in advance of the visit with a member of the Senior Leadership team.

Providers are welcome to leave a copy of their prospectus of other relevant course literature with the Leadership Team, who will make it available at all relevant events and provide this to students, and parents/carers as agreed during a student's EHCP Annual Review meeting.

Written by:	Date:
Approved by:	Next review due by: